

**Validated Programme Specification  
BA (Hons) Accountancy**

<b>1. Awarding Institution/Body</b>	University of Bolton
<b>2. Teaching Institution</b>	Bradford College
<b>3. Delivery Location(s)</b>	Bradford College, David Hockney Building
<b>4. Programme Externally Accredited by (e.g. PSRB)</b>	No
<b>5. Award Title(s)</b>	BA (Hons) Accountancy
<b>6. FHEQ Level</b>	6
<b>7. Bologna Cycle/</b>	First cycle (end of cycle) qualifications
<b>8. JACS Code and JACS Description</b>	N410 ACCOUNTANCY
<b>9. Mode of Attendance</b>	Full-time
<b>10 Relevant QAA Subject Benchmarking Group(s)</b>	Accounting Finance General Business & Management Law
<b>11 Relevant Additional External Reference Points</b> <i>(e.g. National Occupational Standards, PSB Standards)</i>	The programme is not currently accredited with a PSB, however, reference has been made to the following in the design of the curriculum: Professional Accounting Bodies ACCA, CIMA, ICAEW
<b>12 Date of Approval/Revision</b>	January 2017/August 2018
<b>13 Criteria for Admission to the Programme</b>	Standard applicants should have a minimum of five passes in GCSE subjects at Grade C or above (must include Maths) Three A2 GCEs (not General Studies) or AVCE (minimum 12 units) or BTEC Nationals or equivalent or the award of a full time Access to Higher Education Certificate by a licensed Access Validating Agency Key skills – Level 3 (Application of Number, Communication, ICT) Amounting to 80 UCAS Points

Non-standard applicants will be required to produce evidence of their ability to study at Higher Education level. 4 Short-course and relevant work experience may be taken into account. Non-standard applicants may be interviewed and be required to undertake some numerical/problem solving exercises and complete a piece of written work as part of their application.

The Programmes actively support claims for Recognition of Prior Learning (RPL) and Recognition of Experiential Learning (RPEL). Examples of alternative qualifications which may offer direct entry with advanced standings include: Higher National Diploma, Foundation Degree in Accounting, membership of the Association of Accounting Technicians; equivalent qualifications obtained in the EU and overseas. Students should consult the Admissions Tutor if they wish to claim such accreditation.

International students are additionally required to achieve a specified level on IELTS or equivalent. Please consult Registrar Services for details.

**14 Educational Aims of the Programme**

The overall aims of the programme are to:

- provide a high quality programme of study in Accounting and related professional areas with a professional and vocational focus, developing student skills and knowledge in wider life and life-long learning;
- facilitate learners to develop an in-depth knowledge and understanding of Accountancy and Finance that will enable them to use such knowledge and understanding in the work place with confidence;
- contribute to the skill base of the region, other economies, nationally and internationally on the context of the rapid developments taking place in the accounting profession and in business throughout the world;
- produce capable and well-rounded graduates specialising in Accountancy, who will make a contribution to the changing labour force needs in the Accountancy and Finance sector.

**15 Learning Outcomes**

The programme will enable students to develop the knowledge and skills listed below.

**On successful completion of the programme, the student will be able to:**

**Knowledge and Understanding**

<b>K1</b>	Demonstrate a comprehensive, detailed knowledge and understanding of accounting and related business disciplines, the detailed relationship between these, their application and
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	importance in an integrated framework
<b>K2</b>	Synthesise and critically appraise different aspects of accounting knowledge and knowledge in related business disciplines, in complex and unpredictable contexts
<b>K3</b>	Evaluate appropriate knowledge/concepts and techniques of accounting and related business disciplines as an aid to problem solving
<b>K4</b>	Analyse and evaluate the impact of ethical and legal issues relevant to the generation of knowledge in accounting and related business disciplines
<b>K5</b>	Plan, undertake and evaluate a negotiated self-managed major project in the area of accounting and business and management.
<b>Cognitive/Intellectual Skills</b>	
<b>C1</b>	Synthesise, appraise and evaluate data/evidence from appropriate sources to make independent judgements in the area of accounting and related disciplines
<b>C2</b>	Question orthodoxy using balanced, logical and supportive argument
<b>C3</b>	Demonstrate intellectual flexibility and openness to new ideas in accountancy and related disciplines
<b>C4</b>	Demonstrate confidence and flexibility in identifying and defining complex problems in accounting and related disciplines and the application of appropriate knowledge, tools/methods to their solution
<b>Practical/Professional Skills</b>	
<b>P1</b>	Can operate ethically in complex and unpredictable contexts, requiring selection and application from a wide range of standard or innovative techniques in accounting and related disciplines
<b>P2</b>	Is able to act autonomously, with limited supervision or direction, within agreed guidelines
<b>P3</b>	Demonstrate an awareness of quality issues and their application to continuous improvement
<b>P4</b>	Can demonstrate a critical understanding of the principles of accounting and related disciplines

Key Transferable Skills	
<b>T1</b>	<p>Plan and Manage Own Learning</p> <p>Plan, manage and evaluate the acquisition of new knowledge and skills as part of a lifelong learning strategy</p>
<b>T2</b>	<p>Career Development and Employability</p> <p>Demonstrate both employment potential and ability to manage future professional development in accounting and/or related disciplines</p>
<b>T3</b>	<p>Communication Skills</p> <p>Communicate clearly, fluently and effectively in a range of styles appropriate to accounting and related disciplines</p>
<b>T4</b>	<p>Communication Skills</p> <p>Engage effectively in academic discussions and present arguments in a professional manner</p>
<b>T5</b>	<p>Numeracy Skills</p> <p>Select and evaluate appropriate numerical and statistical methods to complex and open ended tasks in the context of accounting and related business disciplines</p>
<b>T6</b>	<p>IT Skills</p> <p>Select and evaluate software applications for different tasks within the context of accounting and related disciplines</p>
<b>T7</b>	<p>Work With Others</p> <p>Engage in team activities to enhance a cooperative approach to learning and working with others</p> <p>Adopt a range of roles within a team and contribute to the effective working of the team</p> <p>Recognise and evaluate factors which enhance group processes and team working, modify and evaluate own personal effectiveness within a team</p>
<b>16</b>	<p><b>Key Learning &amp; Teaching Methods</b></p> <p><b>Stage 1 (Year 1)</b> The degree structure offers students the opportunity to undertake study in business modules, acquiring a broad range of skills and knowledge to facilitate them in their careers - not just in accounting but in the business environment - which increasingly requires staff who are specialists but also have a general understanding of a range of related areas of knowledge.</p> <p>The Learning and Teaching methods in Stage 1 Year 1 therefore draw from the experience of the business and management team and the Law school, as well as the Accounts team – using lectures, seminars, one to one sessions and especially in the delivery of the accounting modules integrated sessions incorporating lectures and problem solving workshops.</p> <p><b>In Stage 2 (Year 2)</b> there is more emphasis on the Core accounting subject areas of Financial Accounting, Management Accounts and Taxation, together with business modules – Business Research Methods and Placement (although this will be undertaken in an accounting environment).</p> <p>Business Research Methods is a core in the first semester and is studied to provide underpinning for the Business Analysis Module in Stage 3 and also to ensure that all students acquire knowledge and skills in Statistical Analysis.</p>

In the second semester the programme offers students the opportunity to develop further knowledge and skills and apply them either by undertaking a Placement or by remaining in College and studying modules selected to provide a different but equally valuable and valid learning experience and skills.

Computerised Accounting facilitates students to develop practical skills in preparing and presenting a set of financial accounts for a Limited company on computer using SAGE software, whilst working in a group, and also to develop an individual reflective learning log on their experience.

The personal Taxation and Investment Module offers insights into areas of taxation (P.A.Y.E and VAT) which most businesses operate, together with aspects of personal investment.

The options International Financial Markets and Tort have been selected to offer knowledge and skills in related areas of Finance and/or Law which may be of specific interest to some students. As in Stage 1 there will be a range of delivery modes using lectures, seminars, one to one sessions and integrated sessions incorporating lectures and problem solving workshops.

**In Stage 3 (Year 3)** The core module Business Analysis will run throughout the year, this 40 credit module will include input in the form of lectures in Semester 1, covering aspects of planning, developing, researching and presenting an individual Project, together with aspects of strategy and business analysis. In addition to lectures, tutorials and workshops; students will be appointed an individual supervisor to guide and facilitate them in the development of their individual research based Project. The emphasis in Semester 2 will be on individual autonomous learning, facilitated by one to one sessions with supervisors.

The intention here is to provide students with the skills and knowledge to undertake research, analyse, collate and evaluate data and produce a project written and presented in a logical manner, appropriately referenced which should be of value to them in their future careers.

Other core modules in Stage 3 Corporate Taxation, Financial Reporting and Financial Management have been designed to provide greater depth of subject specialism in the main disciplines within accountancy, all of which will be delivered as integrated sessions including mini lectures, demonstrations, and problem solving exercises.

As in Stage 2, the options at this Stage, Audit and Assurance, Company Law and Financial Regulation and Control have been designed to offer students more breadth of knowledge to follow career choices in accounting - working as internal or external auditors – or – possibly to focus on other related areas in finance and law.

### 17 Key Assessment Methods

Throughout the programme students will be assessed by means of examinations, assignments, presentations, portfolios and individual research based projects, although the emphasis on the modes of assessment will change over the three years of the degree with emphasis on examinations in most of the accounting modules, and in the law modules to offer students the potential to acquire exemptions from the examinations diets of the professional accounting bodies.

In Stage 1 (Year 1) students will be assessed by assignment in Semester 1, and in Semester 2 in

addition to assignments there will be examinations in Introduction to Financial and Management Accounting and in Aspects of Business Law.

In Stage 2 (Year 2) there will be examinations in Financial and Management Accounting Applications, Business Taxation, Personal Taxation and Investment and Tort (assignment and examination), however other methods:- individual and group reports, reflective logs and portfolios will also form part of the assessment diet reflecting the varied nature of the range of business and accounting disciplines studied.

In Stage 3 (Year 3) assessment in the core modules will be by means of the individual Business Analysis Project which will offer students the opportunity to develop skills in research and in autonomous working to complement the examinations in the accounting modules:- Financial Reporting, Financial Management and Corporate Taxation.

Option modules Audit and Assurance and Financial Regulation and Control will be assessed by examination, whilst Assurance, Company Law by examination and assignment.

As indicated earlier the focus on examinations especially in the final year of this degree is designed to facilitate those students seeking exemptions from the professional bodies to do so and also to ensure that students can demonstrate appropriate skills and competence in accounting and related disciplines.

**1 Programme Modules**
**Level 4**

<i>Code</i>	<i>Title</i>	<i>Credits</i>	<i>Status</i>	<i>Non-Compensatable</i>	<i>Compensatable</i>
	Business Environment	20	Core		Yes
	Marketing Fundamentals	20	Core		Yes
	Introduction to Finance and Accounting	20	Core		Yes
	Organisational Behaviour	20	Core		Yes
	Introduction to Financial and Management Accounting	20	Core	Yes	
	Aspects of Business Law	20	Core		Yes

**Level 5**

<i>Code</i>	<i>Title</i>	<i>Credits</i>	<i>Status</i>	<i>Non-Compensatable</i>	<i>Compensatable</i>
	Business Research Methods	20	Core		Yes
	Financial and Management Accounting Applications	20	Core		Yes
	Computerised Accounting	20	Core		Yes
	Professional Placement	60	Option	Yes	
	OR				
	Audit and Assurance	20	Option		Yes
	Personal Taxation and Investment	20	Option		Yes
	International Financial Markets	20	Option		Yes

Level 6					
<i>Code</i>	<i>Title</i>	<i>Credits</i>	<i>Status</i>	<i>Non-Compensatable</i>	<i>Compensatable</i>
	Business Analysis	40	Core		Yes
	Corporate Taxation	20	Core		Yes
	Financial Reporting	20	Core		Yes
	Financial Management	20	Core		Yes
	Management Accounting	20	Core		Yes

**19 Programme Structure**
**BA (Hons) Accountancy – Stage 1 – September Start**

Semester 1	Semester 2
Business Environment	Organisational Behaviour
Marketing Fundamentals	Introduction to Financial & Management Accounting
Introduction to Finance & Accounting	Aspects of Business Law

**BA (Hons) Accountancy – Stage 2 – September Start**

Semester 1	Semester 2
Business Research Methods	Placement (60 credits) <i>OR</i>
Financial and Management Accounting Applications	Personal Taxation and Investment
Computerised Accounting	Audit and Assurance
	International Financial Markets

**BA (Hons) Accountancy – Stage 3 – September Start**

Semester 1	Semester 2
Business Analysis (40 credits) Year-long module	
Management Accounting	Financial Management
Financial Reporting	<i>Corporate Taxation</i>

**BA (Hons) Accountancy – Stage 1 – January Start**

Semester 1	Semester 2
Organisational Behaviour	Business Environment
Introduction to Financial & Management Accounting	Marketing Fundamentals
Aspects of Business Law	Introduction to Finance & Accounting

**BA (Hons) Accountancy – Stage 2 – January Start**

Semester 1	Semester 2
Placement (60 credits) <i>OR</i>	Business Research Methods
Personal Taxation and Investment	Financial and Management Accounting Applications
Audit and Assurance	Computerised Accounting
International Financial Markets	

**BA (Hons) Accountancy – Stage 3 – January Start**

Semester 1	Semester 2
Business Analysis (40 credits) Year long module	
Financial Management	Management Accounting
<i>Corporate Taxation</i>	Financial Reporting

## **20 Support for Students and Their Learning**

Bradford College's Department of Learning Resources provide an integrated ICT, e-learning and library service which enables student success by providing the infra-structure to ensure students, teachers and researchers can exploit knowledge effectively to enhance their goals.

There is a dedicated liaison librarian covering Bradford Business School and subject specific library support is planned to be embedded in the course VLE. Via the Learning Resources web pages and the VLE, students and staff have password protected internet access to over 9000 journals online in full text and access to over 4000 books online in full text – enabling them to pursue their academic interests whenever and wherever suits them. The VLE (Moodle) is embedded within the curriculum. Students may also borrow equipment such as laptops, digital cameras and audio recorders and access advice/instruction in for example, editing and use of equipment.

Students have their own e-mail accounts and can save work to their own drive. On induction to the programme, students will receive training on how to access the library's facilities, use Moodle and e-mail accounts.

Students enrolled on this programme will have a Programme Tutor and a Personal Tutor. These tutors will be allocated specific tutorial support time and will be expected to meet with the students to plan and review their progress.

Student will have access to a VLE (Moodle) for each module which provides a full range of documents for the programme as well as further discussion and research evidence.

Each academic year for every cohort enrolling on this programme, two Programme Representatives will be elected from the students enrolled on the programme to feed back to staff and management on issues arising over the academic year.

## **21 Distinctive Features**

Contact with current practitioners. This is achieved through the opportunity for students to undertake an assessed Professional Placement in Stage 2. The Professional Placement is designed to provide the student with a structured opportunity to synthesise their studies with an extended experience in an organization and to relate theory to practice. It also promotes the active development of students' interpersonal and professional skills through extended reflective practice in organizations and promotes student autonomy in learning.

The placement for accountancy students will be in an accounts department of a local organisation or an accountancy practice. They will be able to put their learning from the first 3 semesters in to practice. While this promotes the department's dialogue with employers, it also gives invaluable work experience to the students. A number of students have secured employment at the organisation where they completed their work placement.

Tutors with professional accountancy qualifications and a number of years of industry experience are involved in delivering the accountancy modules. This enables the students to get a practical perspective in to the accountancy profession as the tutors are able to link the theory in to practical, real-life situations.

**Stage Outcomes (Undergraduate Awards only)**

**Key:** K = Knowledge and Understanding C = Cognitive and Intellectual P = Practical Professional T = Key Transferable [see programme specification]

No.	Programme Outcome	Stage/Level 5(2)	Stage/Level 4(1)
<b>K1</b>	Demonstrate a comprehensive, detailed knowledge and understanding of accounting and related disciplines, the detailed relationship between these, their application and their importance in an integrated framework	Demonstrate a detailed knowledge of aspects of accounting and related business disciplines.	Demonstrate a knowledge and understanding of key elements and underlying concepts and principles of accounting and related disciplines
<b>K2</b>	Synthesise and critically appraise different aspects of accounting knowledge and knowledge in related disciplines, in complex and unpredictable contexts	Critically analyse a variety of ideas, contexts and frameworks associated with accounting and related disciplines	Identify and explain selected research methods used in business and management and apply them in defined and limited accounting and related disciplines contexts
<b>K3</b>	Evaluate appropriate knowledge/concepts and techniques of accounting and related disciplines as an aid to problem solving	Apply, question and relate appropriate knowledge/concepts to a range of activities in more complex situations	
<b>K4</b>	Analyse and evaluate the impact of ethical and legal issues relevant to the generation of knowledge in accounting and related disciplines	Explore legal and ethical issues relevant to the generation of knowledge in accounting and related disciplines	Identify, where applicable, the role of ethics in the generation of knowledge in accounting and related disciplines
<b>K5</b>	Plan, undertake and evaluate a negotiated self-managed major project in the area of accounting and related disciplines.		
<b>C1</b>	Synthesise, appraise and evaluate data/evidence from appropriate sources to make independent judgements in the area of accounting and related disciplines	Analyse, apply and interpret data/evidence from a variety of sources related to accounting and related disciplines	Gather, record and describe, with guidance, data/evidence from a range of accounting/business/financial/legal sources
<b>C2</b>	Question orthodoxy using balanced, logical and	Employ balanced, logical and supported	Justify conclusions in defined and limited

	supportive argument	argument in a range of accounting and related disciplines contexts	accounting/business/financial/legal contexts
<b>C3</b>	Demonstrate intellectual flexibility and openness to new ideas in accountancy and related disciplines	Demonstrate intellectual flexibility and openness to new ideas in the context of accounting and related disciplines	Recognise the provisional and changing nature of accounting/business/financial /legal knowledge
<b>C4</b>	Demonstrate confidence and flexibility in identifying and defining complex problems in accounting and related disciplines and the application of appropriate knowledge, tools/methods to their solution	Can identify key areas of problems and choose appropriate accounting/financial/business/legal tools/methods for their resolution in a considered manner	Can apply given accounting/business/financial/legal tools/methods accurately and carefully to a well-defined business/management problem and begin to appreciate the complexity of associated issues
<b>P1</b>	Can operate ethically in complex and unpredictable contexts, requiring selection and application from a wide range of standard or innovative techniques in accounting and related disciplines	Can operate ethically in situations of varying complexity and predictability requiring the application of a wide range of techniques in accounting and related disciplines	Can operate ethically in predictable, defined business and related disciplines contexts that require use of a specified range of standard accounting/business/financial /legal techniques
<b>P2</b>	Is able to act autonomously, with limited supervision or direction, within agreed guidelines	Is able to act with increasing autonomy, with reduced need for supervision and direction, within defined guidelines	Is able to act with limited autonomy, under direction or supervision, within defined guidelines
<b>P3</b>	Demonstrate an awareness of quality issues and their application to continuous improvement		
<b>P4</b>	Can demonstrate a critical understanding of the principles of accounting and related disciplines		
<b>T1</b>	Plan, manage and evaluate the acquisition of new knowledge and skills as part of a lifelong learning strategy	Reflect systematically on performance to further develop learning	Identify own learning strengths and needs using feedback from assessments Develop and implement a personal development plan to improve own learning
<b>T2</b>	Demonstrate both employment potential and	Demonstrate a realistic match between career	Identify and articulate personal skills, abilities,

	ability to manage future professional development in accounting and/or related disciplines	aspirations to enter the accounting profession; and, personal aptitudes, interests and motivations	interests and motivations and relate these to career opportunities in accountancy and related disciplines
<b>T3</b>	Communicate clearly, fluently and effectively in a range of styles appropriate to accounting and related disciplines	Select and use a range of communication methods appropriate to the context	Identify and use writing skills appropriate to accountancy and related disciplines
<b>T4</b>	Engage effectively in academic discussions and present arguments in a professional manner	Prepare, deliver and evaluate presentations to an audience	Communicate appropriately in speech or group discussions and as an individual
<b>T5</b>	Select and evaluate appropriate numerical and statistical methods to complex and open ended tasks in the context of accounting and related disciplines	Apply numerical and statistical skills in more complex accounting and problem solving contexts	Demonstrate numerical and statistical skills in accounting and problem solving contexts
<b>T6</b>	Select and evaluate software applications for different tasks within the context of accounting and related disciplines	Use a range of specialist software appropriate to accounting and related disciplines	Use IT tools – word-processing, spread sheets and information searching, in particular in the context of accounting and finance
<b>T7</b>	Recognise and evaluate factors which enhance group processes and team working, modify and evaluate own personal effectiveness within a team	Adopt a range of roles within a team and contribute to the effective working of the team	Engage in team activities to enhance a cooperative approach to learning and working with others

**Map of Outcomes to Modules**

“A” in the box indicates where the programme outcome is assessed.

	Outcome Key																							
	K1	K2	K3	K4	K5	C1	C2	C3	C4	P1	P2	P3	P4	T1	T2	T3	T4	T5	T6	T7				
<b>Module Name</b>				Not Assessed at Level 4	Not Assessed at Level 4							Not Assessed at Level 4	Not Assessed at Level 4											
<b>Stage 1</b>																								
Business Environment	A										A			A						A	A			
Marketing Fundamentals	A	A	A						A	A				A				A	A	A	A	A	A	A
Introduction to Finance and Accounting	A	A						A			A			A						A		A		
Organisational Behaviour	A	A	A					A		A				A						A	A			
Financial and Management Accounting	A	A						A			A				A			A		A				
Aspects of Business Law	A	A						A			A				A			A			A			

	K1	K2	K3	K4	K5	C1	C2	C3	C4	P1	P2	P3	P4	T1	T2	T3	T4	T5	T6	T7			
<b>Module Name</b>					Not Assessed at Level 5							Not Assessed at Level 5	Not Assessed at Level 5										
<b>Stage 2</b>																							
Business Research Methods (Core)		A	A				A			A	A			A					A	A	A	A	
Financial and Management Accounting Applications (Core)	A	A					A			A				A					A		A		
Computerised Accounting (Core)		A	A				A			A	A							A			A	A	
Professional Placement (60 credit Option)			A	A						A				A			A	A					A
OR																							
Personal Taxation and Investment (Opt)			A	A					A	A	A			A						A	A		
Audit and Assurance (Opt)	A		A				A				A			A					A				
International Financial Markets (Opt)		A						A			A								A	A			

	Outcome Key																			
	K1	K2	K3	K4	K5	C1	C2	C3	C4	P1	P2	P3	P4	T1	T2	T3	T4	T5	T6	T7
<b>Module Name</b>																				
<b>Stage 3</b>																				
Business Analysis (40 Cr)	A	A		A	A	A	A	A	A	A	A		A	A	A	A	A	A	A	A
Corporate Taxation	A	A	A	A		A	A	A	A	A			A	A	A			A		
Financial Reporting	A	A	A	A		A	A	A	A	A			A							
Financial Management	A	A	A	A		A	A	A	A	A		A	A			A		A		
Management Accounting	A	A	A			A		A	A		A	A	A			A		A		

Not Assessed at Level 6

**Assessment Chart**

<b>Module Name</b>	<b>Formative Assessment Type and Week of Completion</b>	<b>Summative Assessment Type and Week of Submission</b>
Business Environment	Formative feedback and discussion will take place during all sessions. Students will be further assisted by the use of case studies and group work.	100% Written assignment; 2,500 words; Week 12
Marketing Fundamentals	Feedback will be given during seminars and tutorial sessions. There will also be presentations and quizzes.	100% Written assignment; 2,500 words; week 12
Introduction to Finance and Accounting	Formative assessments will be carried out in every session and will include in-class activities and directed questioning. There will also be workshops and tasks incorporating the use of theoretical aspects in practical situations.	100% Written assignment; 1,500 words; Week 12
Organisational Behaviour	Feedback will be given during seminar and tutorial sessions. There will also be workshops which will enable the students to completed case study work in groups and present their findings to the class as a whole.	100% Written assignment 3,000 words; Week 12
Introduction to Financial and Management Accounting	Formative assessments will be carried out in every session and will include in-class activities and directed questioning. There will also be workshops and tasks incorporating the use of theoretical aspects in practical situations.	100% EA Week 14 or 15
Aspects of Business Law	Formative feedback and discussion will take place during all sessions. Students will be further assisted by the use of case studies and group work.	100% written assignment Week 14 or 15
Business Research Methods	Feedback will be given during practical and tutorial sessions. These sessions will include practical use of software packages, data collection,	Component 1; 100% Research project (including spread sheets) 3,500 words; Week 11
Financial and Management Accounting Applications	Formative assessments will include in-class activities and directed questioning. There will also be workshops and tasks incorporating the use of theoretical aspects in practical situations.	100% EA Week 14 or 15

Business Taxation	Formative feedback will be given during class and seminar sessions. There will also be workshops, guided exercises and practical tasks incorporating examples of taxation affecting companies and groups.	100% EA Week 14 or 15
Professional Placement	Informal seminars and tutorials are given in the 1 <sup>st</sup> Semester on CV Writing, Letters of Application and Interview Techniques.  Assistance is given by Beacon Recruitment in finding a suitable placement.	Component 1 (75%) Report Component 2 (10%) Attendance Component 3 (15%) Employers Report  2/3 weeks after the end of the placement period
Computerised Accounting	Feedback will be given during workshops and tutorial sessions. Workshops will include hands-on training in the use of accounting packages.	Component 1 (70%) Group Assignment; Report 2,500 words; Week 10 Component 2 (30%) Individual report 1,000 words. Week 12
Personal Taxation and Investment	Formative feedback will be given during seminar and tutorial sessions. There will also be guidance on in-class exercises and simulations in order to further assist the students to understand the usage and application of the principles of taxation.  There will be simulated scenarios and Stock Market activity to be used by students as aids to independent study.	100% EA Week 14 or 15
International Financial Markets	Feedback and discussions will take place during all sessions. There will also be practical tasks, presentations, group work, debates and discussions and peer-to-peer support.	100% Written assignment 3,000 words; Week 14
Business Analysis	Feedback will be given during seminar and tutorial sessions. There will also be guided exercises, case studies, group work and practice of skills relating to the Learning Outcomes.	Component 1 100 % Research Based Project 8,000 words plus appendices; Week 13
Corporate Taxation	Feedback will be given during class and seminar sessions. There will be workshops enabling students to carry out group work. Discussions and class exercises will enable students to prepare for the examination.	100% EA - 3 hours Week 14 or 15

Financial Reporting	Formative assessments will be carried out in every session and will include in-class activities and directed questioning. There will also be workshops and tasks incorporating the use of accounting standards in practical situations.	100% EA - 3 hours Week 14 or 15
Financial Management	Formative feedback will be given during class seminar sessions and integrated sessions. There will also be practical tasks, guided exercises and discussions on applications	100% EA -3 hours Week 14 or 15
Audit and Assurance (L5)	Formative assessments will include in-class activities and directed questioning. There will also be workshops and tasks incorporating the use of auditing standards in practice.	100% EA - 2 hours Week 14 or 15
Management Accounting	Formative feedback will be given during seminar sessions and in class discussions.	One component -100% Exam (3 hours) learning outcomes 1,2,3, 4, 5, 6, 7, 8