

**Validated Programme Specification**  
**LLB (Hons) Law (Marketing)**  
**LLB (Hons) Law (Accountancy)**  
**LLB (Hons) Law (Social Welfare)**

1.	<b>Awarding Institution/Body</b>	University of Bolton
2.	<b>Teaching Institution</b>	Bradford College
3.	<b>Delivery Location(s)</b>	Bradford College. Lister Building
4.	<b>Programme Externally Accredited by (e.g. PSRB)</b>	Joint Academic Standards Board of the Solicitors Regulation Authority and Bar Standards Board.  (These programmes do <b>not</b> have professional recognition from the accountancy, marketing or social work professional bodies)
5.	<b>Award Title(s)</b>	LLB (Hons) Law (Marketing) LLB (Hons) Law (Accountancy) LLB (Hons) Law (Social Welfare)  (Certificate of Higher Education & Diploma of Higher Education contained awards)
6.	<b>FHEQ Level</b>	6
7.	<b>Bologna Cycle</b>	6 - First cycle (end of cycle) qualifications
8.	<b>JACS Code and JACS Description</b>	Law M100 Law (Accountancy) NM41 Law (Marketing) MN15 Law (Social welfare) ML14
9.	<b>Mode of Attendance</b>	Full & part-time
10.	<b>Relevant QAA Subject Benchmarking Group(s)</b>	Law - July 2015  <a href="http://www.qaa.ac.uk/en/Publications/Documents/SBS-Law-15.pdf">http://www.qaa.ac.uk/en/Publications/Documents/SBS-Law-15.pdf</a>  Accountancy - 2007  <a href="http://www.qaa.ac.uk/en/Publications/Documents/Subject-benchmark-statement-Accounting.pdf">http://www.qaa.ac.uk/en/Publications/Documents/Subject-benchmark-statement-Accounting.pdf</a>  Marketing (Business and Management) - February 2015

		<p><a href="http://www.gaa.ac.uk/en/Publications/Documents/SBS-business-management-15.pdf">http://www.gaa.ac.uk/en/Publications/Documents/SBS-business-management-15.pdf</a></p> <p>Social Welfare (Social Work benchmark statement 2008)</p> <p><a href="http://www.gaa.ac.uk/en/Publications/Documents/Subject-benchmark-statement-Social-work.pdf">http://www.gaa.ac.uk/en/Publications/Documents/Subject-benchmark-statement-Social-work.pdf</a></p>
11.	<b>Relevant Additional External Reference Points</b>	<p>Joint Academic Standards Board of the Solicitors Regulation Authority and Bar Council Guidelines.</p> <p><a href="http://www.sra.org.uk/students/academic-stage.page">http://www.sra.org.uk/students/academic-stage.page</a></p>
12.	<b>Date of Approval/ Revision</b>	January 2017
13.	<b>Criteria for Admission to the Programme</b>	<p>Standard applicants should normally have a minimum of five passes in GCSE subjects at Grade C or above and three A Levels, or the equivalent, such as, BTEC, GNVQ Advanced amounting to 72-96 UCAS points, or successful completion of an accredited Access to Higher Education Course.</p> <p>Non-standard applicants will be required to produce evidence of their ability to study at the Higher Education level. Short courses and relevant work experience may be taken into account. Non-standard applicants may be interviewed and may be required to complete a piece of written work as part of their application.</p> <p>The programme actively supports claims for Recognition of Prior Learning (RPL) and Recognition of Prior Experiential Learning (RPEL). Students should consult the admissions tutor if they wish to claim such.</p> <p>Applicants who do not evidence any or sufficient previous qualification or experience in the pathway that they elect to study or who fails to evidence a reason for their choice of pathway will be invited to discuss their choice of that pathway with the admissions tutor as part of the application process. This will ensure that their background is suitable for entry onto the programme and assist in ensuring that the elected pathway may facilitate their long term career aspirations.</p> <p>Students who have successfully completed the Foundation Degree in Law and Legal Practice are eligible to join the LLB (Hons) at level 5. Their programme of study is two years of Foundation Degree plus two years of Degree.</p> <p>International applicants are additionally required to achieve a specified level on IELTS (5.5 on all components) or equivalent. Please consult Registrar Services for details.</p>

#### **14. Educational Aims of the Programme**

The overall aims of the Law component of the programme are to:

- provide an academic, vocationally and professionally relevant programme which will produce Honours graduates who can work effectively in law or public service or business.
- develop students' understanding of English law and the English legal system.
- develop the student's ability to analyse, evaluate and synthesise knowledge and its application to legal environments.
- develop a students' ability to conduct research, apply rules and solve problems in a legal context.
- develop a variety of transferable skills including written and oral communication in English, Information Technology skills, the ability to learn actively and independently and to work with others in a professional setting.
- comply with and satisfy the Joint Academic Standards Board of the Solicitors Regulation Authority and Bar Standard Board requirements for the academic stage of training.

The overall aims of the pathway component of the programme are to:

- provide multi-discipline academic knowledge and skills to equip the graduate for a variety of career opportunities, especially small to medium sized practices where multi-discipline skills are increasingly important or community and business services which require inter-professional working.

**15. Learning Outcomes**

The programme will enable students to develop the knowledge and skills listed below. Intended learning outcomes are identified for each category, together with the key teaching and assessment methods that will be used to achieve and assess the learning outcomes.

- (1) QAA Subject benchmark - Law.
- (2) Professional Body Guidelines.

Upon completion of this programme students will be able to:

**Knowledge and Understanding of Law**

<b>K1</b>	demonstrate a comprehensive and detailed knowledge of the legal system and evaluate its operation. (1) (2)
<b>K2</b>	demonstrate a comprehensive and detailed understanding of a wide range of legal concepts and principles and an awareness of moot points / areas of contention. (1)
<b>K3</b>	synthesise and critically appraise their understanding of the Foundations of Legal Knowledge. (2)
<b>K4</b>	critically apply knowledge and understanding of theories, concepts, values, principles and rules of public and private laws within an institutional, social, national and international context. (1) (2)
<b>K5</b>	exhibit an awareness of principles and values of law and justice, and of ethics.

**Cognitive/Intellectual Skills for Law**

<b>C1</b>	demonstrate confidence and flexibility in the use of the technical language and practices of law. (1)
<b>C2</b>	identify, explain, critically analyse, evaluate and synthesise legal principles. (1)
<b>C3</b>	critically apply legal knowledge to factual situations over a wide range of legal areas and solve problems providing alternative solutions where appropriate. (1)
<b>C4</b>	critically evaluate arguments and evidence and produce a synthesis of the relevant doctrinal and policy issues in relation to a legal topic. (1)
<b>C5</b>	question legal orthodoxy using balanced, logical, informed and reasoned judgments. (1) (2)
<b>C6</b>	critically apply comprehensive, effective and appropriate use of legal knowledge. (1) (2)
<b>C7</b>	demonstrate knowledge and understanding of contemporary theories and empirical evidence concerning law and the ability to critically evaluate such theories and evidence. (1)

**Practical/Professional Skills for Law**

<b>P1</b>	demonstrate an understanding of - and critically apply - the key elements and general principles of the Foundations of Legal Knowledge (1) Public Law including Constitutional Law, Administrative Law and Human Rights. 2) Law of the European Union. 3) Criminal Law. 4) Obligations including Contract, Restitution and Tort. 5) Property Law. 6) Equity and the Law of Trusts). (2)
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**Key Transferable Skills for Law & pathways**

<b>T1</b>	recognise and evaluate factors which enhance group processes and team-working in a legal environment. (1)
<b>T2</b>	plan and critically evaluate their ability to manage their own time and meet tight deadlines. (1)
<b>T3</b>	respond to changing legal contexts through problem solving. (1) (2)
<b>T4</b>	apply a variety of software applications and resources used by lawyers to locate, extract, and present data and information, acknowledging and referencing sources appropriately. (1) (2)
<b>T5</b>	utilize numeracy skills appropriate to the legal context and level of study. (1)

<b>T6</b>	employ communication and information technology (C&IT) skills appropriate to the legal field including the ability to present information, to demonstrate intellectual flexibility and openness to new ideas, together with analysis, argument and commentary, in a form appropriate to the intended audience.
<b>T7</b>	effectively engage in academic discussion on law and present legal arguments in a professional manner using the English Language. (1) (2)
<b>T8</b>	engage effectively in autonomous study of law, reflecting on own learning and seeking and making use of feedback. (1)
<b>T9</b>	evidence graduate entry career employment aptitude and ability to manage future professional development.
<b>T10</b>	demonstrate clear, fluent and effective communication skills in a range of styles appropriate to the context.
<b>T11</b>	identify, develop and utilize internationally transferrable skills.
<b>Pathway Specific Outcomes</b>	
<b>For Pathway 1: Marketing (M)</b>	
<b>Knowledge and Understanding</b>	
<b>(M)K1</b>	critically evaluate key concepts and techniques of marketing as an aid to problem-solving.
<b>(M)K2</b>	analyse and critically evaluate the impact of ethical and legal issues relevant to the generation of knowledge in the area of business and management.
<b>Practical/Professional Skills</b>	
<b>(M)P1</b>	operate ethically in complex and unpredictable marketing contexts, requiring selection and application from a wide range of standard or innovative business and management techniques.
<b>For Pathway 2: Accountancy (A)</b>	
<b>Knowledge and Understanding</b>	
<b>(A)K1</b>	synthesise and critically appraise different aspects of accounting knowledge in complex, unpredictable and changing contexts.
<b>(A)K2</b>	critically evaluate appropriate knowledge/concepts and techniques of accounting as an aid to problem solving.
<b>For Pathway 3: Social Welfare (S)</b>	
<b>Knowledge and Understanding</b>	
<b>(S)K1</b>	analyse and critically evaluate the law and the statutory duties of social welfare professionals to promote safeguard and protect vulnerable service users and carers.
<b>Cognitive skills</b>	
<b>(S)C1</b>	critically evaluate key concepts and techniques and their application and relationships within and across social welfare and inter-professional practice.
<b>Practical/Professional Skills</b>	
<b>(S)P1</b>	recognise and challenge inequality and discrimination in the lives of service users, carers and in delivery and develop the ability to challenge social injustice.

**16. Key Learning & Teaching Methods**

The programme employs a blended learning pedagogy where attendance in lectures, workshops and seminars is supported by a comprehensive e-learning portal, Moodle.

Lectures will be interactive with question and answer sessions and other forms of student involvement. Workshops are designed to enhance individual learning in relation to a common end task (the set seminar task(s)) which will then be explored in further detail with the tutor in the seminar.

The individualised workshops may have students practicing timed essays, whilst others are involved in peer discussion and support or doing last minute preparation or viewing resources on the learning portal or even testing their knowledge with multiple choice questions (MCQs). In the workshop, the onus is on the student to identify their learning requirements.

Personal development and planning is embedded throughout the pathway programmes. In English Legal Process, students develop their research (Lawtel, Westlaw, Lexislibrary), writing and referencing (Harvard) skills through the submission of four mini assignments on which they receive feedback. One-to-one sessions replace workshops and seminars to ensure that students receive comprehensive feedback and support. Embedding these skills at Level 4 ensures that students have the key skills and abilities which they can employ in subsequent study.

At Level 5, students have to undertake an employability module and have a choice between Work Placement or Legal Skills modules. The Legal Skills modules are designed to replicate, so far as can be achieved in a classroom situation, legal practice scenarios.

At Level 6, students undertake advanced research in the Dissertation module. This provides the opportunity to do primary and/or secondary research. Students are able to explore a subject in which they have a strong interest (not necessarily in a subject previously studied) and can consider their chosen topic in an international context by evaluating the law in other jurisdictions to determine whether they might provide solutions to legal problems in our jurisdiction.

**17. Key Assessment Methods**

The programme employs a plurality of formative and summative assessment methods including: assignments; examinations (open and closed book); dissertation (involving primary and/or secondary research - surveys via surveymonkey, interviews and international comparisons); presentations; assessed seminars; assessed moots (via role play involving both staff and students using the Moot Court where possible); assessed negotiations (via role play involving both staff and students); assessed client interviews (via role play involving both staff and students); “soap box” debates; and production and submission of a portfolio (designed to replicate case files in practice and to include letters to clients, file notes, research notes, negotiation strategy, planning, etc).

This plurality of assessment ensures that students graduate with the skills and abilities required in employment such as the ability to work under pressure and within short time constraints (examinations) and the ability to address a large audience (presentations).

The programme will develop communication skills e.g. in writing (assignments/portfolios) and communicating verbally (moots/client conference/ negotiation). This knowledge and these skills are designed to be transferable to a variety of international careers, whether such is within the legal professions or business, or public service or education.

<b>18. Programme Modules</b> <i>QLD = Qualifying Law Degree recognised by the Joint Academic Standards Board of the Solicitors Regulation Authority and Bar Standards Board. **</i>  <b>Note:</b> <i>Although no designation of the number of credit points for the minor component of this degree (Accountancy/Marketing/Social Welfare) is stipulated or needs to be stipulated, it is expected that students will normally study at least 40 of the 360 credit points (approximately 11% ), taken as options in level 5 and 6, in the minor subject area. Given the core and compulsory modules of the major component (law) the maximum number of credit points a student could study in the minor component is 80 of the 360 (approximately 22%). This satisfies the professional body requirements of a maximum of 33% of the minor subject area for dual subject degrees.</i>  <i>As a QLD, a minimum of 280 credit points will be studied in Law subjects/modules.</i>	<b>Level 4</b>					
	<i>Code</i>	<i>Title</i>	<i>Credits</i>	<i>Status</i>	<i>Non-Compensatable</i>	<i>Compensatable</i>
	BDUT400007	Contract Law (QLD Core)	20	compulsory	For QLD **	For a non-QLD.**
	BDUT400008	Criminal Law (QLD Core)	20	compulsory	For QLD **	For a non-QLD.**
	BDUT400009	English Legal Process 1 <sup>◇</sup>	20	compulsory		Yes
	BDUT400010	English Legal Process 2 (QLD Core) <sup>◇</sup>	20	compulsory	For QLD **	For a non-QLD.**
	BDUT400011	Public Law 1 (QLD Core)	20	compulsory	For QLD **	For a non-QLD.**
	BDUT400012	Public Law 2 (QLD Core)	20	compulsory	For QLD **	For a non-QLD.**

<sup>◇</sup> There are two English Legal Process modules - 1 and 2 - due to the amount of core content required however ELP 1 is not a pre-requisite of ELP 2.

<b>Level 5</b>					
<i>Code</i>	<i>Title</i>	<i>Credits</i>	<i>Status</i>	<i>Non-Compensatable</i>	<i>Compensatable</i>
BDUT500011	Land Law (QLD Core)	20	compulsory	For QLD **	For a non-QLD.**
BDUT500015	The Law of Tort (QLD Core)	20	compulsory	For QLD **	For a non-QLD.**
BDUT500013	Legal Skills 1	20	Option		Yes
	Or				
BDUT500016	Work Placement - The Individual	20	option		Yes
BDUT500014	Legal Skills 2	20	option		Yes
	Or				
BDUT500017	Work Placement - The Organisation	20	option		yes
BDUT500007	Commercial Law	20	option		Yes
BDUT500010	Employment Law	20	option		Yes
BDUT500012	Landlord and Tenant Law	20	option		Yes
BDUT500008	Conveyancing	20	option		Yes
BDUT500009	Criminology and Penology	20	option		Yes
TBC	Law, the Internet and Social Media	20	option		Yes



	<b>Pathway 1</b>	<b>For Pathway 1; Marketing</b>				
	BBUT500009	Marketing Essentials	20	pathway designated option		Yes
	BBUT500015	Professional Selling	20	pathway designated option		Yes
	TBC	Events Management	20	pathway designated option		Yes
	<b>Pathway 2</b>	<b>For Pathway 2; Accountancy</b>				
	BBUT500016	Financial and Management Accounting Applications	20	pathway designated option		Yes
	BBUT500002	Business Taxation	20	pathway designated option		Yes
	BBUT500004	Computerised Accounting	20	pathway designated option		Yes
	BBUT500013	Personal Taxation and Investment	20	pathway designated option		Yes
	<b>Pathway 3</b>	<b>For Pathway 3; Social Welfare</b>				
	TBUT500019	Law and Application to Social Work Practice	20	pathway designated option		Yes
	TBUT500018	Inter Professional Working	20	pathway designated option		Yes
	TBUT500017	Adult Social Work Practice	20	pathway designated option		Yes
	TBUT500020	Social Work Practice with Children, Young People and Families	20	pathway designated option		Yes

<b>Level 6</b>					
<i>Code</i>	<i>Title</i>	<i>Credits</i>	<i>Status</i>	<i>Non-Compensatable</i>	<i>Compensatable</i>
BDUT600004	European Law (QLD Core)	20	compulsory	For QLD **	For a non-QLD.**
BDUT600003	Equity and Trusts (QLD Core)	20	compulsory	For QLD **	For a non-QLD.**
BDUT600001	Company Law	20	option		Yes
BDUT600007	Immigration Law	20	option		Yes
BDUT600008	Jurisprudence	20	option		Yes
BDUT600006	Family Law	20	option		Yes
BDUT600005	The Law of Evidence	20	option		Yes
BDUT600002	Dissertation	40	compulsory	Not compensatable.	
<b>Pathway 1</b>	<b>For Pathway 1; Marketing</b>				
BBUT600012	Management of Marketing Information and Research	20	pathway designated option		Yes
BBUT600001	Assessing the Marketing Environment	20	pathway designated option		Yes
BBUT600011	Marketing Management	20	pathway designated option		Yes

	<b>Pathway 2</b>	<b>For Pathway 2; Accountancy</b>				
	BBUT600003	Corporate Taxation	20	pathway designated option		Yes
	BBUT600018	Financial Reporting	20	pathway designated option		Yes
	BBUT600007	Financial Management	20	pathway designated option		Yes
	BBUT600016	Audit and Assurance	20	pathway designated option		Yes
	BBUT600008	Financial Regulation and Control	20	pathway designated option		Yes
	<b>Pathway 3</b>	<b>For Pathway 3; Social Welfare</b>				
	TBUT600016	Mental Health and Disability	20	pathway designated option		Yes
	TBUT600015	Globalisation, Diversity and Cultural Difference in Social Work Practice	20	pathway designated option		Yes

**19. Programme Structure**

Overview of structure of the modules across the Academic Year.

**Full-time - September start**

Year 1 / Stage 1 / Level 4 / 120 credit points

Semester 1	Semester 2
Contract Law (QLD Core)	Criminal Law (QLD Core)
English Legal Process 1	English Legal Process 2 (QLD Core)
Public Law 1 (QLD Core)	Public Law 2 (QLD Core)

Year 2 / Stage 2 / Level 5 / 120 credit points

Semester 3	Semester 4
Law of Tort (QLD Core)	Land Law (QLD Core)
Legal Skills 1 OR Work Placement - The Individual	Legal Skills 2 OR Work Placement - The Organisation
Law or pathway designated option to the value of 20 credit points	Law or pathway designated option to the value of 20 credit points

Year 3 / Stage 3 / Level 6 / 120 credit points

Semester 5	Semester 6
European Law (QLD Core)	Equity and Trusts (QLD Core)
Dissertation	
Law or pathway designated option to the value of 20 credit points	Law or pathway designated option to the value of 20 credit points

**Full-time - January start**

Year 1 / Stage 1 / Level 4 / 120 credit points

Semester 1	Semester 2
Criminal Law (QLD Core)	Contract Law (QLD Core)
English Legal Process 2 (QLD Core)	English Legal Process 1
Public Law 2 (QLD Core)	Public Law 1 (QLD Core)

Year 2 / Stage 2 / Level 5 / 120 credit points

Semester 3	Semester 4
Land Law (QLD Core)	Law of Tort (QLD Core)
Legal Skills 2 OR Work Placement - The Organisation	Legal Skills 1 OR Work Placement - The Individual
Law or pathway designated option to the value of 20 credit points	Law or pathway designated option to the value of 20 credit points

Year 3 / Stage 3 / Level 6 / 120 credit points

Semester 5	Semester 6
Equity and Trusts (QLD Core)	European Law (QLD Core)
Dissertation	
Law or pathway designated option to the value of 20 credit points	Law or pathway designated option to the value of 20 credit points

**Part-time (day or a combination of day/evening) - September start**

Year 1 / Stage 1 / Level 4 / 80 credit points

Semester 1	Semester 2
Contract Law (QLD Core) - <i>day</i>	English Legal Process 2 (QLD Core) - <i>day</i>
English Legal Process 1 - <i>day</i>	Criminal Law (QLD Core) - <i>day</i>

Year 2 / Stage 1 & 2 / Level 4 & 5 / 80 credit points

Semester 3	Semester 4
Public Law 1 (QLD Core) - <i>day</i>	Law of Tort (QLD Core) - <i>evening</i>
Public Law 2 (QLD Core) - <i>evening</i>	Land Law (QLD Core) - <i>evening</i>

Year 3 / Stage 3 / Level 5 / 80 credit points

Semester 5	Semester 6
Legal Skills 1 OR Work Placement - The Individual - <i>day</i>	Legal Skills 2 OR Work Placement - The Organisation - <i>day</i>
Law or pathway designated option to the value of 20 credit points - <i>day</i>	Law or pathway designated option to the value of 20 credit points - <i>day</i>

Year 4 / Stage 3 / Level 6 / 80 credit points

Semester 7	Semester 8
European Law (QLD Core) - <i>day</i>	Equity and Trusts (QLD Core) - <i>day</i>
Law or pathway designated option to the value of 20 credit points - <i>day</i>	Law or pathway designated option to the value of 20 credit points - <i>day</i>

Year 5 / Stage 3 / Level 6 / 40 credit points

Semester 9	Semester 10
Dissertation	

**20. Support for Students and Their Learning**

The Head of School has overall responsibility for the programme. Year/ Programme Leaders have responsibility for specific student cohorts and Module Leaders have responsibility for each of the individual modules.

Students will be allocated a personal tutor in the Law School, who can be contacted in person, by telephone, e-mail or Skype. This tutor will be the first point of contact for both pastoral and academic issues.

Induction is seen as an important aspect of the programme and helps to prepare students for studying at degree level and to help them familiarise themselves with the facilities and support mechanisms available to them. It has been recognised that a tailored induction is required for the students entering this programme of study. The induction process will give the students the opportunity to meet other students on their programme, members of the programme team and the subject librarian, as well as preparing them for their programme of study.

Induction takes place the week before teaching commences (and includes enrolment). This ensures that all students who have made timely applications to the programme have access to all the College facilities before the programme commences and ensures that they have at least an overview of the resources available (i.e. they are introduced to the e-library resources and Moodle and their working application of those resources are developed as they progress through the early stages of the programme).

The induction process for January start students is identical to September start students with induction taking place in the January examination weeks and the development of student use of the programme resource progressing commensurate with their continued study.

Students will receive, via the College's e-learning portal Moodle, a College student handbook which will provide information regarding the College and the services that the College can provide to students.

Law students also receive bespoke module handbooks for each module of study. These will include the full scheme of work, assessment details, and recommended reading, and seminar / workshop tasks. The seminar / workshop tasks will be a mixture of professional/vocational and academic exercises. These handbooks and other learning resources are available via Moodle.

Various other guides, including programme documentation and careers guidance, are available on Moodle.

Delivery on pathway modules will be through integration with students on other degrees e.g. students undertaking the accountancy pathway will study the accounting modules alongside students on the accounting and business degrees. This provides an excellent opportunity for students to widen their College peer group and ensures that modules are taught by highly qualified specialists in each of the pathway areas.

The College has a comprehensive law library which utilises on-line publications including Lexis Nexus Professional, Westlaw and Lawtel. These systems can be accessed from anywhere in the College including the Law School computer suite and, with an Athens account; students can access them from work or home. The Law Resource Room in the library also houses the Moot Court which is utilised in Skills sessions and extra-curricular competitions. The Moot Court provides a quiet study room when not being utilised as a

	<p>court.</p> <p>Students with disabilities, if disclosed to the College, will receive support from the College Learner Services Unit which has specialists in many areas to support students with learning difficulties or disabilities such as dyslexia, visual impairment, and epilepsy. The support which can be offered to students includes note-takers, the provision of specialist technical equipment, and ensuring that assessments are suitable with adjustments such as sitting examinations separately or having additional time being available.</p> <p>We have students from a wide range of cultural backgrounds and prayer rooms are located around college. The College also has a multi-faith Chaplain whose role it is to support students and staff of all denominations.</p> <p>Each year the programme attracts a small number of international students who are further supported by colleagues in Registrar Services.</p> <p>The College has an active Students' Union who support students throughout their study with such support ranging from academic advice to arranging events at the Freshers' Fayre.</p>
<p><b>21.</b></p>	<p><b>Distinctive Features</b></p> <p>A key distinctive feature of this degree is employability. This is achieved by blending professional and vocational disciplines such as accountancy, marketing, and social welfare, with law. This will make career opportunities such as youth justice, the probation service, working in business or the police force increasingly accessible. In addition, these programmes encourage self-employment and entrepreneurship by recognising that many graduates join family firms or establish their own businesses and, by holding a multi-disciplinary degree, they will have the knowledge and skills required to successfully achieve such.</p> <p>The “real world” runs through this programme in terms of its module structure and content, delivery, and assessment. With that eye on the “real world”, these degree programmes recognise that not all Law graduates will, or even want to, enter the legal professions of solicitor and barrister and thereby equips them with other options.</p> <p>The LLB pathway programmes enable our students to access a range of careers. The LLB Law (Social Welfare) is ideal for those considering working in the public services such as police, probation and youth justice. The LLB (Marketing) and LLB (Accountancy) suit those wanting to work in in-house commercial organisations where a range of subject knowledge is invaluable. These programmes are also ideal for students wanting to join smaller legal practices (perhaps joining family) which value different skills.</p> <p>Within the LLB pathways there is sufficient flexibility for students to explore a wide variety of subjects such as Family Law, Company Law, Immigration Law, Employment Law, Commercial Law, Jurisprudence (legal philosophy), Landlord and Tenant Law, etc, to make decisions about which areas they might want to specialise in the future. If they have already decided on their area of specialism, there is flexibility to enable students to create a portfolio of modules to support that. A commercial/business portfolio, for example, might include contract law with options in Commercial Law, Company Law, and a Dissertation in one of those areas. A criminal law portfolio might include Criminal Law, with Criminology as an option and a Dissertation in that area. A property law</p>

portfolio may include Contract Law, Land Law, and options in Landlord and Tenant Law, Conveyancing and a Dissertation to support one of those areas.

The Law School has recently introduced The Brief - the online Law School Journal. The Brief incorporates subject updates, conference reviews, articles (staff and joint staff/student) and others items to support academic delivery and research within the Law School. The Brief produces a community of research and scholarship, which will not be the sole preserve of the academic staff but which will include Law students publishing work in conjunction with their tutors and peers and also as autonomous academics in their own right. The objective for The Brief is thus multidimensional - enhancing research and scholarly activity for all in the Law School, enhancing the scope for developing autonomous learners and enhancing the employability of our students.

The team is very well qualified with teaching qualifications and/or professional qualifications (3 x barristers, 3 x solicitors). There is a wealth of teaching experience in the team with a significant number of colleagues (6) holding in excess of 10 years contribution to the College. Some colleagues have teaching experience gained at other institutions and/or bring to the School valuable commercial experience. The combination of academic and professional/industrial experience enables us to ensure that our students qualify, not only with the knowledge that they require to succeed in practice, but with the skills that employers are looking for. Members of the team are research active ensuring that their module content and the delivery of such is up-to-date. All members of the team supervise Dissertations in their specialist areas and are willing to supervise Dissertations in other areas to maximise student choice and to assist students in pursuing areas in which they may have a particular interest.

### **The underlying legal content - the major component of the programme**

These degree programmes, regardless of the pathway undertaken, are qualifying Law degrees. To that end, they satisfy the requirements of the legal professional bodies - the Solicitors Regulation Authority and Bar Standards Board - and hold qualifying Law degree status. This means that students who study these programmes will study, and have to complete at a pass mark of 40% or better, the Foundations of Legal Knowledge modules, just like a student on a pure Law degree. It also means that students can progress from these degree programmes onto the Bar Professional Training Course or the Legal Practice Course with the exemptions that a qualifying Law degree provides (no need to do a conversion course - Graduate Diploma in Law). This legal focus of the degrees ensures that, regardless of the pathway undertaken, students graduating can progress into careers within the legal profession including Barrister and Solicitor, if they so desire. The programmes also recognise that some of the Law elective modules can be utilised to satisfy a student's ultimate career objective. For example, Commercial Law and Company law complement the business modules on the Accountancy and Marketing pathways and Immigration Law complements the Social Welfare pathway. The main legal component of these programmes has a symbiotic relationship with the pathways. It is this relationship which makes graduates, regardless of their chosen pathway, very employable.

### **The Marketing and Accountancy pathways**

The key feature of the Marketing and Accountancy pathways is that they provide students with an understanding of Marketing and Accountancy techniques and theories which they can then implement in practice. Students who are considering a career in a small to medium-sized Law firm (many of which may be family firms) will be able to provide that firm with inter-disciplinary skills suitable for small and medium-sized practice development. Such firms advertise Legal Accountant positions and will require



practitioners to undertaking costing and taxation tasks. Such firms may also encourage employees to undertake Marketing initiatives with Law clinics and community-based advice centre being recent evidence of such. However, the value of these multi-disciplinary skills is not limited to legal practice. The Marketing and Law and Accountancy and Law programmes combine perfect skills for entrepreneurship and will equip students, who have or who wish to develop their own businesses, very well.

### **The Social Welfare pathway**

The key feature for the Social Welfare pathway is that it provides students with an appreciation of the situation and requirements of people based on age, disability, mental health, etc, and an appreciation of the different perspectives that can be taken around relevant situations including various social welfare perspectives. It is the latter component which is omitted from a pure Law degree. For example, students on the Social Welfare pathway will be able to evaluate the legal changes made to support disabled individuals and will become aware of the ability to positively discriminate and the need to make reasonable adjustments. Through reading case Law, they will appreciate what satisfies such requirements. However, from a Social Welfare perspective they will be able to look at the situation, not from a legal position, but from an end users or carers perspective. If the student ultimately pursues a legal career, it will give them a greater empathy when considering the social impact of laws and if they do not pursue a legal career but join one of the associated disciplines, they will be able to express that empathy appreciating the legal position. It will produce a more rounded appreciation of key subject areas.

## Law Stage Outcomes (Undergraduate Awards only)

**Key:** K = Knowledge and Understanding C = Cognitive and Intellectual P = Practical Professional T = Key Transferable [see programme specification]

No.	Programme Outcome	Stage/Level 5(2)	Stage/Level 4(1)
<b>K1</b>	Demonstrate a comprehensive and detailed knowledge of the legal system and evaluate its operation. (1) (2)	Demonstrate a detailed knowledge of the legal system and evaluate its operation.	Demonstrate knowledge of the legal system and evaluate its operation.
<b>K2</b>	Demonstrate a comprehensive and detailed understanding of a wide range of legal concepts and principles and an awareness of moot points / areas of contention. (1)	Detailed understanding of a range of legal concepts and principles.	Describe and explain legal concepts and principles appropriate to the indicative content delivered at this level.
<b>K3</b>	Synthesise and critically appraise their understanding of the Foundations of Legal Knowledge. (2)	Critically appraise the understanding of core subject areas.	Use key elements and key concepts of the core subject areas.
<b>K4</b>	Critically apply knowledge and understanding of theories, concepts, values, principles and rules of public and private laws within an institutional, social, national and international context. (1) (2)	Demonstrate analysis of legal theories, concepts, values, principles and rules of public and private laws within an institutional, social, national and international context.	Demonstrate an appreciation of legal theories, concepts, values, principles and rules of public and private laws within an institutional, social, national and international context.
<b>K5</b>	Exhibit an awareness of principles and values of law and justice, and of ethics.	Demonstrate a detailed awareness of principles and values of law and justice, and of ethics.	Demonstrate awareness of principles and values of law and justice, and of ethics.
<b>C1</b>	Demonstrate confidence and flexibility in the use of the technical language and practices of law. (1)		Understanding the technical language and practices of law.
<b>C2</b>	Identify, explain, critically analyse, evaluate and synthesise legal principles. (1)	Demonstrate identification, explanation, and critical analysis of legal principles.	Demonstrate identification and explanation of legal principles.
<b>C3</b>	Critically apply legal knowledge to factual situations over a wide range of legal areas and solve problems providing alternative solutions where appropriate. (1)	The ability to apply legal knowledge to factual situations over a range of legal areas and solve problems.	The ability to solve problems.

<b>C4</b>	Critically evaluate arguments and evidence and produce a synthesis of the relevant doctrinal and policy issues in relation to a legal topic. (1)	Critically evaluate legal arguments and evidence.	Identifying legal issues, proposing solutions and making arguments for or against the solution proposed.
<b>C5</b>	Question legal orthodoxy using balanced, logical, informed and reasoned judgments. (1) (2)	Employ balanced, logical, supported and informed judgments in a range of contexts.	Justify conclusions in defined and limited contexts.
<b>C6</b>	Critically apply comprehensive, effective and appropriate use of legal knowledge. (1) (2)		The ability to use legal terminology comprehensively, effectively and appropriately.
<b>C7</b>	Demonstrate knowledge and understanding of contemporary theories and empirical evidence concerning law and the ability to critically evaluate such theories and evidence. (1)	Evidence knowledge and understanding of contemporary theories concerning law and the ability to critically evaluate such theories.	Evidence knowledge and understanding of contemporary theories concerning law.
<b>P1</b>	Demonstrate an understanding of - and critically apply - the key elements and general principles of the Foundations of Legal Knowledge (1) Public Law including Constitutional Law, Administrative Law and Human Rights. 2) Law of the European Union. 3) Criminal Law. 4) Obligations including Contract, Restitution and Tort. 5) Property Law. 6) Equity and the Law of Trusts). (2)	Demonstrate an understanding of the key elements and general principles of: 1) Public Law including Constitutional Law, Administrative Law and Human Rights. 2) Criminal Law. 3) Obligations including Contract, Restitution and Tort. 4) Property Law.	Demonstrate an understanding of the key elements and general principles of: 1) Public Law including Constitutional Law, Administrative Law and Human Rights. 2) Criminal Law. 3) Contract Law.
<b>T1</b>	Recognise and evaluate factors which enhance group processes and team-working in a legal environment. (1)	Recognise and evaluate factors which enhance group processes and team-working in a legal environment.	
<b>T2</b>	Plan and critically evaluate their ability to manage their own time and meet tight deadlines. (1)	Plan, and manage own time and meet tight deadlines.	Work to a tight deadline.
<b>T3</b>	Respond to changing legal contexts through problem solving. (1) (2)	Respond to changing legal contexts through problem solving.	Identify and solve legal problems.

<b>T4</b>	Apply a variety of software applications and resources used by lawyers to locate, extract, and present data and information, acknowledging and referencing sources appropriately. (1) (2)		Demonstrate the ability to use a variety of software applications used by lawyers to locate, extract, and present data and information, acknowledging and referencing sources appropriately.
<b>T5</b>	Utilize numeracy skills appropriate to the legal context and level of study. (1)	Use numeracy skills in a legal context.	
<b>T6</b>	Employ communication and information technology (C&IT) skills appropriate to the legal field including the ability to present information, to demonstrate intellectual flexibility and openness to new ideas, together with analysis, argument and commentary, in a form appropriate to the intended audience.	Use communication skills appropriate to the legal field including the ability to present information, together with analysis, argument and commentary, in a form appropriate to the intended audience.	Use communication skills appropriate to the legal field to present information and commentary in a form appropriate to the intended audience.
<b>T7</b>	Effectively engage in academic discussion on law and present legal arguments in a professional manner using the English Language. (1) (2)		Engage effectively in academic discussion on law and present arguments in a professional manner using the English language.
<b>T8</b>	Engage effectively in autonomous study of law, reflecting on own learning and seeking and making use of feedback. (1)		Engage effectively in autonomous study of law, reflecting on own learning and seeking and making use of feedback.
<b>T9</b>	Evidence graduate entry career employment aptitude and ability to manage future professional development.	Prepare for graduate entry career employment and management of future professional development.	Develop intellectual, presentation and technological skills with a view to future professional development.
<b>T10</b>	Demonstrate clear, fluent and effective communication skills in a range of styles appropriate to the context.	Demonstrate clear, fluent and effective communication skills in a style appropriate to the context.	Demonstrate clear and effective communication skills.
<b>T11</b>	Identify, develop and utilize internationally transferrable skills.	Clear, fluent and effective ability to identify and utilize - internationally transferrable skills.	Development of - and ability to identify and utilize - internationally transferrable skills.

## Pathway 1: Marketing (M): BA (Hons) Business Management (Marketing)

**Key:** K = Knowledge and Understanding C = Cognitive and Intellectual P = Practical Professional T = Key Transferable [see programme specification]

No.	Programme Outcome	Stage/Level 5(2)
(M)K1	Critically evaluate key concepts and techniques of marketing as an aid to problem-solving.	<p><b>Level 5 outcome not applicable.</b></p> <p><b>This outcome is only available for modules studied at Level 6 on <i>this</i> Programme of study.</b></p>
(M)K2	Analyse and critically evaluate the impact of ethical and legal issues relevant to the generation of knowledge in the area of business and management.	Explore legal and ethical issues relevant to the generation of knowledge in business and management.
(M)P1	Operate ethically in complex and unpredictable marketing contexts, requiring selection and application from a wide range of standard or innovative business and management techniques.	Operate ethically in situations of varying business and management complexity and predictability requiring the application of a wide range of business and management techniques.

## Pathway 2: Accountancy (A): BA (Hons) Accountancy

**Key:** K = Knowledge and Understanding C = Cognitive and Intellectual P = Practical Professional T = Key Transferable [see programme specification]

No.	Programme Outcome	Stage/Level 5(2)
(A)K1	Synthesise and critically appraise different aspects of accounting knowledge in complex, unpredictable and changing contexts.	Critically analyse a variety of ideas, contexts and frameworks associated with accounting and related disciplines.
(A)K2	Critically evaluate appropriate knowledge/concepts and techniques of accounting as an aid to problem solving.	Apply, question and relate appropriate knowledge/concepts to a range of activities in more complex situations.

### Pathway 3: Social Welfare (S): BA (Hons) Social Work

**Key:** K = Knowledge and Understanding C = Cognitive and Intellectual P = Practical Professional T = Key Transferable [see programme specification]

No.	Programme Outcome	Stage/Level 5(2)
<b>(S)K1</b>	Analyse and critically evaluate the law and the statutory duties of social welfare professionals to promote safeguard and protect vulnerable service users and carers.	Demonstrate knowledge and understanding of law and the statutory duties of social workers to promote safeguard and protect vulnerable service users and carers.
<b>(S)C1</b>	Critically evaluate key concepts and techniques and their application and relationships within and across social welfare and inter-professional practice.	Analyse key concepts and techniques and their application and relationships within and across Social Work and inter-professional practice.
<b>(S)P1</b>	Recognise and challenge inequality and discrimination in the lives of service users, carers and in delivery and develop the ability to challenge social injustice.	Recognise and challenge inequality and discrimination in the lives of service users, carers and service delivery. Demonstrate a commitment to anti-oppressive practice and ability to challenge social injustice.

## Assessment Chart

Module Name	Formative Assessment Type and Week of Completion	Summative Assessment Type and Week of Submission
<b>Year 1 Semester 1</b>		
English Legal Process 1	One to one sessions on the weeks indicated opposite.	One assessment 100% via three mini-essays plus a reflective piece of writing. <b>Weeks 5,7,9,11 or 4,6,8,10</b> Once students are enrolled we allocate them to a specific day, time and tutor on either the first sequence of weeks indicated or the second sequence of weeks indicated.
Contract Law (QLD Core)	Weekly workshop and seminar (commencing week 2) tasks which will include problem solving, discussions, debates, MCQs, written work, presentations etc.	100% Assignment – case study. <b>Week 13</b>
Public Law 1 (QLD Core)	As above	100% Open Book Examination. <b>Week 14 or 15</b>
<b>Semester 2</b>		
English Legal Process 2 (QLD Core)	One to one sessions on the weeks indicated opposite.	One assessment 100% via three mini-essays plus a reflective piece of writing. <b>Weeks 5,7,9,11 or 4,6,8,10</b> Once students are enrolled we allocate them to a specific day, time and tutor on either the first sequence of weeks indicated or the second sequence of weeks indicated.
Public Law 2 (QLD Core)	Weekly workshop and seminar (commencing week 2) tasks which will include problem solving, discussions, debates, MCQs, written work, presentations etc.	100% Assignment- essay style. Upload to Moodle by 23.00 on the Friday of <b>Week 12</b>
Criminal Law (QLD Core)	As above	100% Presentation <b>Week 13</b>
<b>Year 2 Semester 1</b>		
The Law of Tort (QLD Core)	As above	50% Assignment – case study.+ 50% <b>Open Book Examination</b> Assignment ; Upload to Moodle by 23.00 on the Friday of <b>week 10</b> <b>Open Book Examination weeks 14 or 15</b>
Legal Skills 1 or	As above	3 x assessed seminars (75%) and an assessed portfolio (25%). Seminars: three to be assessed throughout module Portfolio: upload to Moodle by 23.00 on the Friday of <b>week 12</b>
Work Placement - The Individual	As above	50% Presentation + 50% Reflective Diary. Reflective Diary; Upload to Moodle by 23.00 on the Friday of <b>Week 12</b> Presentation; <b>week 13</b>
<b>Semester 2</b>		
Land Law (QLD Core)	As above	50% <b>Open Book Examination</b> + 50% Presentation Presentation <b>week 13</b> <b>Open Book Examination weeks 14 or 15</b>



Legal Skills 2 or	As above	3 x assessed seminars (75%) and an assessed portfolio (25%). Seminars: three to be assessed throughout module Portfolio: upload to Moodle by 23.00 on the Friday of <b>week 12</b>
Work Placement - The Organisation	As above	50% Presentation + 50% Reflective Diary. Reflective Diary; Upload to Moodle by 23.00 on the Friday of <b>week 12</b> Presentation; <b>week 13</b>
<b>Options</b> which may be delivered in semester 1 and/or semester 2. Students will study one option per semester.		
Commercial Law	As above	100% Assignment – case study. Upload to Moodle by 23.00 on the Friday of <b>Week 12</b>
Employment Law	As above	100% Assignment– case study. Upload to Moodle by 23.00 on the Friday of <b>Week 12</b>
Landlord and Tenant Law	As above	100% Assignment– case study. Upload to Moodle by 23.00 on the Friday of <b>Week 12</b>
Criminology and Penology	As above	100% Assignment – essay style. Upload to Moodle by 23.00 on the Friday of <b>Week 12.</b>
Law, the Internet and Social Media	As above	100% Assignment - case study. Upload to Moodle by 23.00 on the Friday of <b>Week 12.</b>
<b>Year 3 Semester 1</b>		
European Law (QLD Core)	As above	50% <b>Open Book</b> Examination + 50% “Soap Box” Debate. “Soap Box” Debate; <b>weeks 6 to 9</b> <b>Open Book</b> Examination; <b>week 14 or 15</b>
Dissertation (part 1)	As above	25% Presentation + 75% Thesis. Presentation; <b>week 13</b>
<b>Semester 2</b>		
Equity and Trusts (QLD Core)	As above	50% Assignment – case study.+ 50% <b>Open Book</b> Examination Assignment; Upload to Moodle by 23.00 on the Friday of <b>week 10</b> <b>Open Book</b> Examination; <b>week 14 or 15.</b>
Dissertation (continued)	As above	25% Presentation + 75% Thesis. Thesis; Upload to Moodle by 23.00 on the Friday of <b>week 12.</b>
<b>Options</b> which may be delivered in semester 1 and/or semester 2. Students will study one option per semester.		
Immigration Law	As above	100% “Soap Box” Debate. <b>Weeks 6 to 9.</b>
Jurisprudence	As above	50% Assignment – essay style. + 50% Presentation Assignment; Upload to Moodle by 23.00 on the Friday of <b>week 10</b> Presentation; <b>week 13.</b>
Family Law	As above	100% Assignment– case study. Upload to Moodle by 23.00 on the Friday of <b>week 12</b>
The Law of Evidence	As above	100% Assignment– case study. Upload to Moodle by 23.00 on the Friday of <b>week 12</b>

Conveyancing	As above	100% Portfolio Upload to Moodle by 23.00 on the Friday of <b>week 12</b>
Company Law	As above	50% Assignment – case study.+ 50% <b>Open Book</b> Examination Assignment; Upload to Moodle by 23.00 on the Friday of <b>week 10</b> <b>Open Book</b> Examination; <b>week 14 or 15.</b>

<b>Pathway 1: Marketing</b>		
<b>Year 2 / Level 5</b>		
Marketing Essentials		100% written assignment 3500 words. Week 13.
Professional Selling		Component 1 – 30% presentation; week 10 Component 2 – 45% Presentation week 11 Component 3 - 25 % Written Reflection 750 words. Week 13
Events Management		Component 1: Group presentation: Live Event/Enterprise launch (70%) Component 2: Written Portfolio of Evidence (30%)
<b>Year 3 / Level 6</b>		
Management of Marketing Information and Research		100% written assignment 3000 words. Week 12
Assessing the Marketing Environment		100% written assignment 3000 words. Week 12
Marketing Management		100% written assignment 3000 words. Week 10

<b>Pathway 2: Accountancy</b>		
<b>Year 2 / Level 5</b>		
Financial and Management Accounting Applications		100% Exam Week 14 or 15. 2 Hours duration.
Business Taxation		100% Exam Week 14 or 15. 3 Hours duration
Computerised Accounting		Component 1 (70%) ICA Report Week 10 2500 words.  Component 2 (30%) Group Assignment Week 12. 1000 words.
Personal Taxation and Investment		100% Exam Week 14 or 15. 2 Hours duration
<b>Year 3 / Level 6</b>		
Corporate Taxation		100% Exam Week 14 or 15. 3 Hours duration
Financial Reporting		100% Exam Week 14 or 15. 3 Hours duration
Financial Management		100% Exam Week 14 or 15. 3 Hours duration
Audit and Assurance		100% Exam Week 14 or 15. 3 Hours duration

Financial Regulation and Control		100% Exam Week 14 or 15. 3 Hours duration
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<b>Pathway 3: Social Welfare</b>		
<b>Year 2 / Level 5</b>		
Law and Application to Social Work Practice		100% exam Week 14 or 15. 3 Hours duration
Inter Professional Working		Written reflective report 30% 1000 words Essay 70% 2000 words
Adult Social Work Practice		30% In Course Assessment 1000 words 70% Essay 2000 words
Social Work Practice with Children, Young People and Families		30% presentation and reflective report 70% essay 2000 words
<b>Year 3 / Level 6</b>		
Mental Health and Disability		100% essay 3000 words
Globalisation, Diversity and Cultural Difference in Social Work Practice		100% essay 4000 words

### Key observation on assessment scheduling for Law:

“Soapbox” debates take place weeks 6 to 9

Where the assessment is 50% assignment/written work, the assessment date is the Friday of week 10.

Where assessment is 75% or 100% assignment/written work the assessment date is the Friday of week 12.

Presentations/Moots/Negotiations/Conferences are in week 13.

Examinations are in weeks 14 or 15.

The rationale for this is to spread the workload for students.

### Key observations on assessment size for Law:

#### Year 1 / Level 4

100% Examination;	3 Hours
100% Presentation	20 minutes Presentation.
100% Assignment	3000 words
25% Mini-assignments;	750 words each (4x750 = 3000 words).

#### Year 2 / Level 5

50/50 Examination/Assignment	2 Hour examination + 2000 word essay
50/50 Presentation-moot-negotiation-client conference / Portfolio-reflective diary	20 minutes Presentation + portfolio
100% Assignment	3500 words

### Year 3 / Level 6

50/50	Examination/Presentation	2 Hour examination + 30 minute presentation
50/50	Examination/Assignment	2 Hour examination + 2500 word assignment
50/50	Assignment/Presentation	2500 word assignment + 30 minute presentation
100%	Presentation-Debate.	40 minutes
100%	Assignment	4000 words
100%	Portfolio	4000 words
25/75	Presentation/Thesis	20 minute presentation + 9000 word thesis.

Assessments are designed to establish rough equivalence so modules are not under or over assessed, or seen to be easier / more difficult by students.

## Map of Outcomes to Modules

“A” in the box indicates where the programme outcome is assessed.

Module Name	K1	K2	K3	K4	K5	C1	C2	C3	C4	C5	C6	C7	P1	T1	T2	T3	T4	T5*	T6	T7	T8	T9*	T10	T11
<b>Stage 1 / Level 4</b>																								
Contract Law (QLD Core)		A	A	A		A	A	A	A	A	A	A	A	A	A	A	A		A	A			A	
Criminal Law (QLD Core)		A	A	A		A	A	A	A	A	A	A	A	A	A	A	A		A	A			A	
English Legal Process 1 (compulsory)	A	A			A	A	A	A	A	A	A	A			A	A	A		A	A	A		A	A
English Legal Process 2 (QLD Core)	A	A			A	A	A	A	A	A	A	A			A	A	A		A	A	A		A	A
Public Law 1 (QLD Core)		A	A	A			A	A	A	A		A	A		A	A	A		A	A			A	
Public Law 2 (QLD Core)		A	A	A			A	A	A	A		A	A		A	A	A		A	A			A	
<b>Stage 2 / Level 5</b>																								
Land Law (QLD Core)		A	A	A		A	A	A	A	A	A	A	A		A	A	A		A	A	A		A	
The Law of Tort (QLD Core)		A	A	A		A	A	A	A	A	A	A	A		A	A	A		A	A	A		A	
Legal Skills 1	A				A		A	A	A	A		A		A	A			A	A			A	A	A
Legal Skills 2	A				A		A	A	A	A		A		A	A			A	A			A	A	A
Work Placement - The Individual	A				A		A	A	A	A		A		A	A			A	A			A	A	A
Work Placement - The Organisation	A				A		A	A	A	A		A		A	A			A	A			A	A	A
Commercial Law		A					A	A	A	A		A			A	A			A				A	
Employment Law		A					A	A	A	A		A			A	A			A				A	
Landlord and Tenant Law		A					A	A	A	A		A			A	A			A				A	
Conveyancing		A					A	A	A	A		A			A	A			A				A	
Criminology and Penology		A					A	A	A	A		A			A	A			A				A	
Law, the Internet and Social Media	A	A	A					A			A	A	A		A	A	A			A				

<b>Stage 3 / Level 6</b>																								
European Law (QLD Core)	A	A	A	A		A	A	A	A	A	A	A	A	A	A	A	A		A	A	A	A	A	A
Equity and Trusts (QLD Core)	A	A	A	A		A	A	A	A	A	A	A	A	A	A	A	A	A	A	A	A	A	A	
Company Law		A					A		A	A		A			A				A				A	
Immigration Law		A					A		A	A		A			A				A				A	
Jurisprudence		A					A		A	A		A			A				A				A	
Family Law		A					A		A	A		A			A				A				A	
The Law of Evidence		A					A		A	A		A			A				A				A	
Dissertation		A		A	A		A		A	A		A			A				A				A	A







<b>Pathway 3: Social Welfare</b>	<b>(S) K1</b>	<b>(S) C1</b>	<b>(S) P1</b>																					
<b>Level 5</b>																								
Law and Application to Social Work Practice	A	A	A																					
Inter Professional Working	A	A	A																					
Adult Social Work Practice	A	A	A																					
Social work practice with children, young people and families	A	A	A																					
<b>Level 6</b>																								
Mental Health and Disability	A	A	A																					
Globalisation, diversity and cultural difference in social work practice	A		A																					

T5\* - please note that Programme LO T5 is not developed at L4

T9\* - please note that Programme LO T9 is not developed at L4